



THE ANNUAL REPORT TO PARENTS

A word from the Chair of Governors

Welcome to the 2022/23 governors' annual report to parents. The Governing Body is pleased to report on the school's continued achievements academically over the past twelve months, showing excellent progress in teaching and learning throughout the school. The changes to the Curriculum for Wales that came into effect in September 2022 have been prepared for, and embraced by all Teaching staff, to ensure the best education for our children.

I would like to thank the Headteacher and the whole school staff for their unfailing dedication and commitment to the education of our children. I would also like to thank the members of our P.T.A. for their untiring efforts in supporting the school in so many ways. Most sincerely I thank you, our parent/guardians. Your co-operation in all that the school asks of you is gratifying.

We are very proud of the pupils of Derwendeg, they really are a credit to you as parents/guardians and to our school!

Well done to everyone at Derwendeg School

Governing Body:

Head Teacher

Mrs L Wangiel

Parent Governors

(Elected by parental vote and serve for 4 years)

Emma Arnold: 15/05/21 - 16/05/25

Erin Vivian: 3/5/22 - 3/5/26

Rebecca Vivian: 02/11/22 - 02/11/26

Kelcie Stacey : 18/09/23 – 18/09/27

Co-opted Governors.

(Invited to join governing body, due to their specialist skills)

Rev. S Darby 11/12/15 - 30/11/23

C Rogers 05/06/23 -05/06/27

D Scullin 13/6/22 - 13/6/26

Ruth Mitchard (clerk to the Governors) can be contacted at EAS the Education Achievement Service.

Tel 01443 863155

Chairperson Christine Rogers

C/O Derwendeg School

LA Appointed:

(Appointed by the Local Education Authority)

Cllr J Pritchard

Cllr. D Cushing

L Bourne

Minor Authority Representative

G Bruford 15/6/22 - 15/6/26

Teacher Representative

(Elected from the teachers by the teachers)

Miss S Thomas 14/3/20 - 14/3/24

Non Teaching Rep

(Elected from non-teaching staff by the staff)

Mrs A Walsh 11/6/21- 11/6/25

Parent Governors

The school welcomes the contributions parents make. Each parent governor serves a term of four years. When the term of office for one of our parent governors comes to an end, you will be issued with nomination forms. If more than one nomination is received an election will be arranged. Should any parent wish to become involved, please, in the first instance, contact the school.

Attendance

<u>Attendance</u>	Overall attendance	Autumn 2022	Spring 2023	Summer 2023
% Actual Attendance	90.9%	87.7%	92.9%	92.8%
% Authorised Absence	7.6%	11.2%	5.5%	5.5%
% Unauthorised Absence	1.4%	1.1%	1.6%	1.7%

There were no attendance targets set for the academic year 2022-23 by the Local Authority. The school set its own target of 92% with the Governing Body.

Community Links

The school has maintained its strong links with the community and external agencies this year including:

- Police – Regular visits to classes and PTA events.
- Heddlu Bach project.
- School Nurse – Completes screening in foundation phase and offers family support
- Fire Brigade – Support for PTA/School events and visits to classes.
- Cefn Hengoed Ladies Choir – Practice in the school weekly
- Pupil visits to Pottery Lane during Outdoor Learning Activities.
- Visits to Penallta Park
- Links with Valley View Retirement home.
- Cardiff Metropolitan University
- Erasmus + - Active Schools project with Greece and Spain – visit to Derwendeg.

Educational Visits and Extra Curricular opportunities

There were a range of after school clubs running through 2022-23. There was opportunity for ‘pupil voice’ to influence the range of clubs the school offered. Staff supported these additional clubs enthusiastically and there was a very positive uptake for all clubs. The clubs offered included Lego, Spanish, Dance, Heddlu Bach, Play Sports, Storytime, Tae Kwon Do, Choir, Arts & Craft, The Zones, Lego League and Happy and Healthy Club.

The pupils engaged in a range of educational visits throughout the year including a range of sporting events, Outdoor Residential at the Summit Centre, Pantomime, Cardiff Castle, St Fagan’s, Welsh rugby trip to the Vale of Glamorgan, Barry Island, Techniquet, Skateboarding, Crucial Crew, Valley View Care Home plus local visits to Churches and natural areas. There were also 2 small groups of Year 6 children who visited Greece and Spain as part of the Active Schools’ Project.

We also had some exciting visitors to the school including Space Forge, Technocamps and Lemmi Out Stem Projects.

A Playsports coach was employed twice weekly at lunchtime to engage the children in active play. Year 6 pupils engaged in swimming lessons throughout the summer term and some pupils engaged in fortnightly rugby sessions with Newport Dragons' Rugby.

Curriculum

From September 2022, we fully implemented the Curriculum for Wales. The four purposes are at the heart of Curriculum for Wales. The four purposes are that all children and young people will be and should be the starting point and aspiration for every child and young person in Wales:

- Ambitious, capable learners who are ready to learn throughout their lives.
- Enterprising, creative contributors who are ready to play a full part in life and work.
- Ethical, informed citizens who are ready to be citizens of Wales and the world.
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

The Curriculum encompasses the 6 AoLEs (Areas of Learning and Experience):

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology.

Each area of learning and experience contains statements of what matters which shape learning for children of all ages. These help the children think about what they're learning and how topics link to each other, to work and to life. They also support each child to progress each year as they build their understanding and skills.

Progression is further supported by guidance on how learners should progress within each statement of what matters as they journey through the continuum of learning. These are arranged in five progression steps which provide reference points for the pace of that progression. These expectations are expressed from the learner's perspective and are framed broadly so that they can sustain learning over a series of years. While the learning continuum is the same for each learner, the pace of progress through it will differ. As a result, the progression steps can only broadly correspond to expectations at ages 5, 8, 11, 14 and 16.

Our Curriculum embeds the mandatory cross-curricular skills and the integral skills that underpin the four purposes of the Curriculum. Our Curriculum also incorporates opportunities and consideration of cross-cutting themes, where and when appropriate.

Specialist teaching is provided in music; including tuition in guitar.

Our Curriculum vision is underpinned by the 4 purposes and is focused to our ASPIRE curriculum and our aspirations for our children outlined below:

ASPIRE CURRICULUM

A SPIRATIONAL
S KILLS-BASED
P URPOSEFUL
I NPSIRING
R EAL-LIFE
E NGAGING

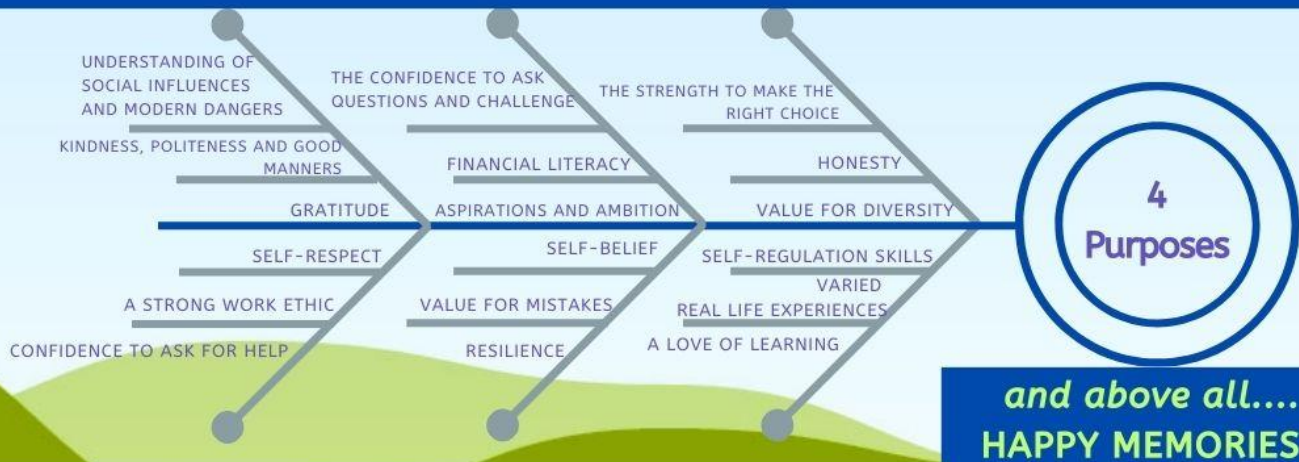


OUR CURRICULUM VISION

We want our children to be:



In addition, we want our children to have:



OUR CURRICULUM VISION

What is it we want our children to leave with at the end of their Primary School journey?

School Development Plan 2023/24

This forthcoming year, the school will focus on the following priorities:

Raising Standards: Raise standards in reading through developing and embedding consistent and effective approaches to the teaching of reading across the school. To improve standards of Welsh working towards Cymraeg Campus Silver

Raising Standards: To raise standards in mathematical procedural and reasoning skills and to use assessment data effectively to inform planning

Raising Standards: To evaluate and raise standards in Science and Technology across the curriculum.

Wellbeing and Attitudes to Learning: To further embed the ALN Act across the school ensuring provision and processes are aligned. To continue to raise rates of attendance and achieve the whole school target of 93%

Curriculum Reform: To refine and evaluate the School Curriculum in line with the Four Purposes through the refinement of Assessment and Progression procedures to provide high quality learning across the school.

Teaching and Learning: Develop a school teaching and learning framework encompassing the principle of daily excellence and the pedagogy developed through OTP and OTAP