



Learning Overview and Home Learning Menu

Year 3/4 - Autumn Term 2024

Topic: Healthy Me! What keeps me healthy?

Learning Overview

<p><u>Language, Literacy and Communication</u></p> <p>Literacy</p> <ul style="list-style-type: none">• <u>Narrative</u> Stories by significant authors• <u>Non-Fiction</u> Recount(Diary entry)• <u>Poetry</u> Acrostic <p>Welsh:</p> <ul style="list-style-type: none">• Baseline• Yn y Goedwig (In the woods)• Y Goedwig a Traeth (The woods and beach)• Email• Siopa (Shopping)• Nadolig (Christmas)	<p><u>Mathematical Development</u></p> <ul style="list-style-type: none">• Place value• Addition and subtraction• Multiplication and division• Measurement - Area	<p><u>Science / Personal and Social Development</u></p> <p>We will be focusing on 'The world around us is full of living things which depend on each other for survival'.</p> <p>Jigsaw (Health and Well-Being:</p> <ul style="list-style-type: none">• Being Me in My World• Celebrating Difference
<p style="text-align: center;"><u>Our Topic</u> <u>Healthy Me! What keeps me healthy?</u></p> <p>This term we will be learning about and exploring how to stay healthy, where our food comes from, ways to look after ourselves and our body. We will be writing to our local supermarket, hoping we will get a visit, and learning about how food travels around the world.</p>		

Vocabulary



At Derwendeg, we are focusing on developing the children's vocabulary. Developing children's speaking and listening skills are absolutely vital for their future chances with employers ranking verbal communication as the most important skill for employees. Please discuss the following vocabulary and meanings with your child at home.

Feel free to add your own words.

Higher level vocabulary (the children should be aiming to use as much of this as possible)	<ul style="list-style-type: none">● exercise● healthy● recipe● wellbeing● decisions
Mid-level vocabulary	<ul style="list-style-type: none">● fitness● sleep● sport● vitamins● care
Low-level vocabulary	<ul style="list-style-type: none">● food● eat● brush● wash● run

Home Learning Menu


How can art reflect our personal journeys?

Activities can be completed in any order. Unless specified, all homework activities to be completed by 21st July

Complete these activities frequently:

- Reading
- Mathematics
- Counting
- Telling the time.
- Spellings

The activities below are to be completed over the course of the half term:

<p>Find where your food came from.</p> <p>Does it have a label? Can you find that place on a map?</p> <p>Come in and tell us all about it, or post a photo on Dojo portfolio.</p>	<p>Mathletics</p> <p>Complete a Skills Quest to boost your points!</p>	<p>Make a healthy snack at home.</p> <p>What will you make? Pancakes, smoothie, cereal bars or something else?</p> <p>Share on Dojo portfolio</p>	<p>Try something different...</p> <p>Choose a food you've never tried before. What did you think? Would you eat it again?</p> <p>Tell us about your perseverance in class.</p>
<p>Purple Mash 2Do</p> <p>Click on your 2Dos and complete the plan a meal activity</p> 	<p>Letterjoin</p> <p>Use Letterjoin LOGIN wk8717 PASSWORD home</p> <p>go to GLAS and find your activities or FREE PLAY</p> <p>Practice on paper too.</p>	<p>STEM activity</p> <p>How can you keep water cool on a warm day?</p> <p>What if you had to travel with your food, how would you make sure it stays hot?</p> <p>What things do you use at home to help this?</p>	<p>Purple Mash 2Do</p> <p>Click on your 2Dos and complete the Helping Hands activity</p> 